Item: WR914256189 Standard: C.5, C.5.1 Trait: Clarify and Coherence

| Student Group | Number of Students | Average Item Score |
|-------------------------------------|--------------------|-----------------------|
| All Students | 10,888 | 4.7 |
| Gender | | |
| Female | 5,402 | 4.9 |
| Male | 5,486 | 4.4 |
| Ethnicity | | |
| African American | 1,172 | 3.9 |
| American Indian or Alaska Native | 13 | 4.8 |
| Asian | 214 | 5.1 |
| Hispanic or Latino | 891 | 4.5 |
| Native Hawaiian or Pacific Islander | 17 | 4.4 |
| White (non-Hispanic) | 8,027 | 4.8 |
| Two or More Races | 553 | 4.5 |
| Migrant | 39 | 4.1 |
| English Learner | 495 | 3.8 |
| Economically Disadvantaged | 6,467 | 4.3 |
| Students with Disabilities | 1,141 | 3.5 |

Item: WR914256189 Standard: C.5, C.5.1 Trait: Clarify and Coherence

| Student Group | Number of Students | Score 0 (%) | Score |
|-------------------------------------|--------------------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | 1 (%) | 2 (%) | 3 (%) | 4 (%) | 5 (%) | 6 (%) | 7 (%) | 8 (%) |
| All Students | 10,888 | 1% | 0% | 10% | 10% | 31% | 14% | 22% | 7% | 5% |
| Gender | | | | | | | | | | |
| Female | 5,402 | 1% | 0% | 7% | 8% | 30% | 15% | 24% | 9% | 6% |
| Male | 5,486 | 1% | 0% | 14% | 11% | 33% | 13% | 19% | 6% | 4% |
| Ethnicity | | | | | | | | | | |
| African American | 1,172 | 2% | 0% | 20% | 16% | 35% | 10% | 13% | 3% | 2% |
| American Indian or Alaska Native | 13 | 0% | 0% | 0% | 15% | 39% | 15% | 15% | 15% | 0% |
| Asian | 214 | 0% | 0% | 8% | 7% | 27% | 14% | 22% | 13% | 9% |
| Hispanic or Latino | 891 | 1% | 0% | 12% | 10% | 35% | 13% | 21% | 6% | 4% |
| Native Hawaiian or Pacific Islander | 17 | 6% | 0% | 18% | 0% | 24% | 24% | 24% | 0% | 6% |
| White (non-Hispanic) | 8,027 | 1% | 0% | 9% | 9% | 30% | 15% | 23% | 8% | 6% |
| Two or More Races | 553 | 2% | 0% | 9% | 13% | 34% | 15% | 20% | 5% | 3% |
| Migrant | 39 | 5% | 0% | 13% | 10% | 44% | 3% | 18% | 8% | 0% |
| English Learner | 495 | 1% | 0% | 23% | 14% | 36% | 11% | 13% | 3% | 0% |
| Economically Disadvantaged | 6,467 | 1% | 0% | 14% | 12% | 35% | 13% | 18% | 5% | 3% |
| Students with Disabilities | 1,141 | 2% | 0% | 32% | 17% | 30% | 7% | 8% | 3% | 1% |

| Student Group | Number of Students | Average Item Score |
|-------------------------------------|--------------------|-----------------------|
| All Students | 10,888 | 4.8 |
| Gender | | |
| Female | 5,402 | 5 |
| Male | 5,486 | 4.5 |
| Ethnicity | | |
| African American | 1,172 | 4 |
| American Indian or Alaska Native | 13 | 5.1 |
| Asian | 214 | 5.3 |
| Hispanic or Latino | 891 | 4.6 |
| Native Hawaiian or Pacific Islander | 17 | 4.5 |
| White (non-Hispanic) | 8,027 | 4.9 |
| Two or More Races | 553 | 4.5 |
| Migrant | 39 | 4.1 |
| English Learner | 495 | 3.9 |
| Economically Disadvantaged | 6,467 | 4.4 |
| Students with Disabilities | 1,141 | 3.6 |

Item: WR914256189 Standard: C.5, C.5.1 Trait: Language/Conventions

| Student Group | Number of Students | Score 0 (%) | Score |
|-------------------------------------|--------------------|-------------|-------|-------|-------|-------|-------|-------|-------|----------|
| | | | 1 (%) | 2 (%) | 3 (%) | 4 (%) | 5 (%) | 6 (%) | 7 (%) | 8 (%) |
| All Students | 10,888 | 1% | 0% | 9% | 8% | 30% | 14% | 26% | 7% | 5% |
| Gender | | | | | | | | | | <u> </u> |
| Female | 5,402 | 1% | 0% | 7% | 6% | 28% | 14% | 30% | 9% | 6% |
| Male | 5,486 | 1% | 0% | 12% | 10% | 33% | 14% | 22% | 6% | 3% |
| Ethnicity | | | | | | | | | | <u> </u> |
| African American | 1,172 | 2% | 0% | 19% | 14% | 36% | 10% | 15% | 3% | 2% |
| American Indian or Alaska Native | 13 | 0% | 0% | 0% | 0% | 54% | 8% | 23% | 8% | 8% |
| Asian | 214 | 0% | 0% | 4% | 6% | 28% | 14% | 28% | 12% | 9% |
| Hispanic or Latino | 891 | 1% | 0% | 11% | 8% | 33% | 16% | 21% | 5% | 4% |
| Native Hawaiian or Pacific Islander | 17 | 6% | 0% | 18% | 6% | 12% | 18% | 35% | 0% | 6% |
| White (non-Hispanic) | 8,027 | 1% | 0% | 8% | 7% | 29% | 14% | 28% | 8% | 5% |
| Two or More Races | 553 | 2% | 0% | 10% | 8% | 34% | 14% | 23% | 5% | 3% |
| Migrant | 39 | 5% | 0% | 10% | 15% | 36% | 10% | 15% | 3% | 5% |
| English Learner | 495 | 1% | 0% | 21% | 12% | 39% | 10% | 14% | 2% | 1% |
| Economically Disadvantaged | 6,467 | 1% | 0% | 13% | 10% | 35% | 13% | 21% | 5% | 3% |
| Students with Disabilities | 1,141 | 2% | 0% | 29% | 15% | 32% | 9% | 11% | 2% | 2% |

| Student Group | Number of Students | Average Item Score |
|-------------------------------------|--------------------|-----------------------|
| All Students | 10,888 | 4.5 |
| Gender | | |
| Female | 5,402 | 4.8 |
| Male | 5,486 | 4.3 |
| Ethnicity | | |
| African American | 1,172 | 3.7 |
| American Indian or Alaska Native | 13 | 4.7 |
| Asian | 214 | 5 |
| Hispanic or Latino | 891 | 4.3 |
| Native Hawaiian or Pacific Islander | 17 | 4.1 |
| White (non-Hispanic) | 8,027 | 4.7 |
| Two or More Races | 553 | 4.3 |
| Migrant | 39 | 4 |
| English Learner | 495 | 3.6 |
| Economically Disadvantaged | 6,467 | 4.2 |
| Students with Disabilities | 1,141 | 3.3 |

Item: WR914256189 Standard: C.5, C.5.1 Trait: Organization

| Student Group | Number of Students | Score 0 (%) | Score |
|-------------------------------------|--------------------|-------------|-------|-------|-------|-------|-------|-------|-------|----------|
| | | | 1 (%) | 2 (%) | | | 5 (%) | 6 (%) | 7 (%) | 8 (%) |
| All Students | 10,888 | 1% | 0% | 16% | 9% | 26% | 13% | 23% | 7% | 5% |
| Gender | | | | | | | | | | |
| Female | 5,402 | 1% | 0% | 12% | 8% | 25% | 14% | 26% | 8% | 7% |
| Male | 5,486 | 1% | 0% | 20% | 10% | 28% | 13% | 20% | 6% | 3% |
| Ethnicity | | | | | | | | | | <u> </u> |
| African American | 1,172 | 2% | 0% | 31% | 14% | 28% | 8% | 13% | 3% | 2% |
| American Indian or Alaska Native | 13 | 0% | 0% | 8% | 15% | 31% | 15% | 15% | 8% | 8% |
| Asian | 214 | 0% | 0% | 10% | 8% | 24% | 15% | 23% | 10% | 10% |
| Hispanic or Latino | 891 | 1% | 0% | 18% | 11% | 28% | 13% | 19% | 6% | 3% |
| Native Hawaiian or Pacific Islander | 17 | 6% | 0% | 24% | 12% | 12% | 18% | 18% | 6% | 6% |
| White (non-Hispanic) | 8,027 | 1% | 0% | 14% | 8% | 26% | 14% | 25% | 8% | 6% |
| Two or More Races | 553 | 2% | 0% | 16% | 9% | 32% | 14% | 19% | 6% | 3% |
| Migrant | 39 | 5% | 0% | 18% | 10% | 36% | 10% | 13% | 3% | 5% |
| English Learner | 495 | 1% | 0% | 34% | 13% | 27% | 11% | 11% | 2% | 1% |
| Economically Disadvantaged | 6,467 | 1% | 0% | 22% | 11% | 29% | 13% | 18% | 5% | 3% |
| Students with Disabilities | 1,141 | 2% | 0% | 45% | 11% | 22% | 7% | 9% | 2% | 2% |

| Student Group | Number of Students | Average Item Score |
|-------------------------------------|--------------------|-----------------------|
| All Students | 10,888 | 3.6 |
| Gender | | |
| Female | 5,402 | 3.8 |
| Male | 5,486 | 3.4 |
| Ethnicity | | |
| African American | 1,172 | 3 |
| American Indian or Alaska Native | 13 | 3.5 |
| Asian | 214 | 4.3 |
| Hispanic or Latino | 891 | 3.4 |
| Native Hawaiian or Pacific Islander | 17 | 3.3 |
| White (non-Hispanic) | 8,027 | 3.7 |
| Two or More Races | 553 | 3.4 |
| Migrant | 39 | 3.1 |
| English Learner | 495 | 2.9 |
| Economically Disadvantaged | 6,467 | 3.3 |
| Students with Disabilities | 1,141 | 2.7 |

Item: WR914256189 Standard: C.5, C.5.1 Trait: Sourcing

| Student Group | Number of Students | Score 0 (%) | Score |
|-------------------------------------|--------------------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | 1 (%) | 2 (%) | 3 (%) | 4 (%) | 5 (%) | 6 (%) | 7 (%) | 8 (%) |
| All Students | 10,888 | 1% | 0% | 38% | 19% | 15% | 9% | 11% | 5% | 3% |
| Gender | | | | | | | | | | |
| Female | 5,402 | 1% | 0% | 35% | 19% | 14% | 10% | 12% | 6% | 4% |
| Male | 5,486 | 1% | 0% | 41% | 19% | 16% | 8% | 9% | 4% | 2% |
| Ethnicity | | | | | | | | | | |
| African American | 1,172 | 2% | 0% | 53% | 17% | 14% | 5% | 6% | 2% | 1% |
| American Indian or Alaska Native | 13 | 0% | 0% | 39% | 31% | 8% | 8% | 0% | 15% | 0% |
| Asian | 214 | 0% | 0% | 26% | 18% | 13% | 15% | 10% | 11% | 7% |
| Hispanic or Latino | 891 | 1% | 0% | 41% | 20% | 15% | 8% | 9% | 4% | 2% |
| Native Hawaiian or Pacific Islander | 17 | 6% | 0% | 41% | 24% | 0% | 12% | 12% | 0% | 6% |
| White (non-Hispanic) | 8,027 | 1% | 0% | 36% | 19% | 15% | 10% | 12% | 5% | 4% |
| Two or More Races | 553 | 2% | 0% | 40% | 20% | 15% | 8% | 10% | 4% | 2% |
| Migrant | 39 | 5% | 0% | 46% | 21% | 8% | 3% | 13% | 5% | 0% |
| English Learner | 495 | 1% | 0% | 55% | 19% | 12% | 8% | 4% | 1% | 0% |
| Economically Disadvantaged | 6,467 | 1% | 0% | 45% | 19% | 15% | 8% | 8% | 3% | 2% |
| Students with Disabilities | 1,141 | 2% | 0% | 63% | 15% | 11% | 4% | 4% | 1% | 1% |

| Student Group | Number of Students | Average Item Score |
|-------------------------------------|--------------------|-----------------------|
| All Students | 10,888 | 4.4 |
| Gender | | |
| Female | 5,402 | 4.7 |
| Male | 5,486 | 4.2 |
| Ethnicity | | |
| African American | 1,172 | 3.7 |
| American Indian or Alaska Native | 13 | 4.5 |
| Asian | 214 | 5 |
| Hispanic or Latino | 891 | 4.3 |
| Native Hawaiian or Pacific Islander | 17 | 4.2 |
| White (non-Hispanic) | 8,027 | 4.6 |
| Two or More Races | 553 | 4.2 |
| Migrant | 39 | 4 |
| English Learner | 495 | 3.6 |
| Economically Disadvantaged | 6,467 | 4.1 |
| Students with Disabilities | 1,141 | 3.3 |

Item: WR914256189 **Standard:** C.5, C.5.1 **Trait:** Support

| Student Group | Number of Students | Score 0 (%) | Score |
|-------------------------------------|--------------------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | | 1 (%) | 2 (%) | 3 (%) | 4 (%) | 5 (%) | 6 (%) | 7 (%) | 8 (%) |
| All Students | 10,888 | 1% | 0% | 13% | 11% | 34% | 14% | 17% | 6% | 4% |
| Gender | | | | | | | | | | |
| Female | 5,402 | 1% | 0% | 10% | 9% | 32% | 16% | 19% | 8% | 6% |
| Male | 5,486 | 1% | 0% | 16% | 13% | 35% | 13% | 15% | 5% | 3% |
| Ethnicity | | | | | | | | | | |
| African American | 1,172 | 2% | 0% | 24% | 17% | 35% | 10% | 9% | 3% | 1% |
| American Indian or Alaska Native | 13 | 0% | 0% | 8% | 15% | 39% | 15% | 8% | 15% | 0% |
| Asian | 214 | 0% | 0% | 8% | 9% | 29% | 15% | 22% | 9% | 9% |
| Hispanic or Latino | 891 | 1% | 0% | 14% | 13% | 35% | 13% | 15% | 6% | 3% |
| Native Hawaiian or Pacific Islander | 17 | 6% | 0% | 18% | 0% | 29% | 24% | 18% | 0% | 6% |
| White (non-Hispanic) | 8,027 | 1% | 0% | 11% | 10% | 33% | 15% | 18% | 7% | 5% |
| Two or More Races | 553 | 2% | 0% | 12% | 14% | 36% | 14% | 15% | 5% | 3% |
| Migrant | 39 | 5% | 0% | 15% | 13% | 39% | 3% | 18% | 5% | 3% |
| English Learner | 495 | 1% | 0% | 27% | 17% | 35% | 10% | 8% | 2% | 0% |
| Economically Disadvantaged | 6,467 | 1% | 0% | 17% | 14% | 36% | 13% | 13% | 4% | 2% |
| Students with Disabilities | 1,141 | 2% | 0% | 38% | 17% | 28% | 7% | 6% | 2% | 1% |